



St. Francis of Assisi Elementary School Highlights

www.stfranciselem.org



Primary Years Programme



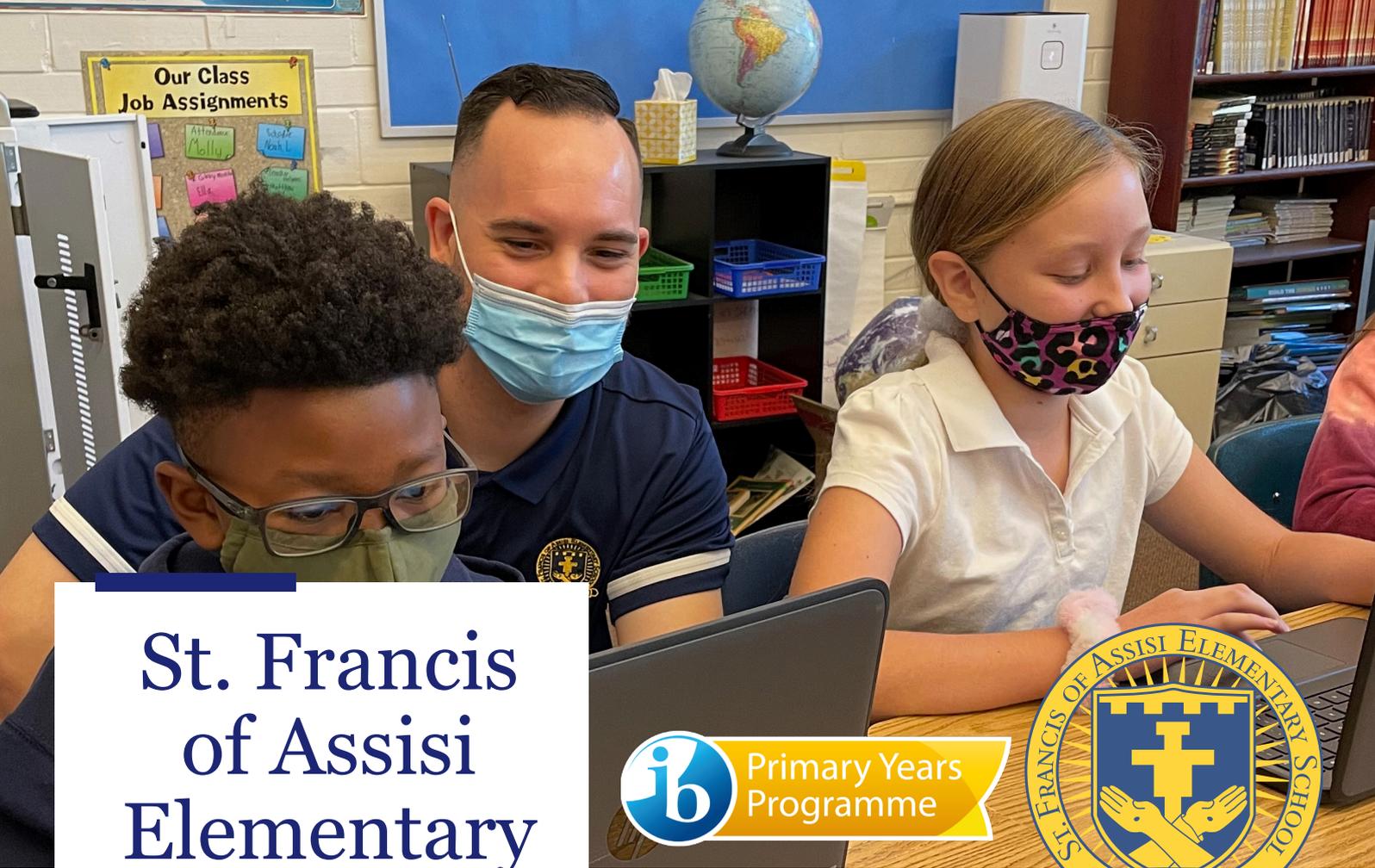
- Established in 1895, 125 years old.
- International Baccalaureate School for PYP and Candidate School for MYP.
- TK through to 8th grade - one class per grade
- Qualified staff with Masters and Ph.D credentials
- Longevity of staff
- Community of diverse ethnic, socio-economic and faith backgrounds.
- Heritage of achievement, academics, preparation and dedication.
- 7am - 6pm Extension program with no waiting list.
- Full Time Achievement Specialist

“*Start by doing what’s necessary; then do what’s possible; and suddenly you are doing the impossible,*
St. Francis of Assisi”

- Catholic School Band and Majorettes
- Choir
- Hot Lunch program
- Drama Club
- Student Council
- Sports - Cross Country, Track and Field, Girls and Boys Volleyball, Flag Football, Pee Wee Pups, Little Dribblers, Boys and Girls Basketball and Golf Team.

Siempre Adelante





St. Francis of Assisi Elementary School - 5th Grade



Primary Years Programme



Fifth grade will explore the fifth grade curriculum through six International Baccalaureate themes, which make up our Program of Inquiry. Language Arts, Math, Science, Social Studies, and Religion are woven throughout these units. Here are some of the highlights from Fifth Grade:

Fifth Grade Program of Inquiry:

Who We Are: Fifth Graders learn about their heritage and acknowledge the cultural similarities of one another. Our annual fifth grade family tree project allows students to collaborate with their families to learn more about themselves.

Where We Are: Our class discovers how societies and cultures are influenced by the treatment of others throughout history. We will analyze the actions that we can take to ensure human dignity is being met.

How the World Works: Fifth Graders take action by creating an ecosystem that takes into account the indirect/direct impacts of human-beings. Through this unit of inquiry, students gain knowledge about the interdependent balance of organisms and people within systems. Furthermore, at the Maidu historic site and museum, students have the opportunity to expand their understanding of this topic.

How We Organize Ourselves: In this unit of inquiry, Fifth Grade explores various “systems” in place and examine their purposes (government, schools, sports, etc).

How We Express Ourselves: Students explore various forms of art and elements of expression. Fifth Grade students visit the Crocker Art Museum where they grow in their ability to appreciate their senses and recognize how art can reflect one’s identity.

Sharing the Planet: Students investigate how people work together to avoid conflict and promote peace in proactive ways. During this unit, fifth graders have the opportunity to lead a school wide IB exhibition on “Harmony Day”.

Additionally, fifth grade students will have the opportunity to demonstrate their learning from TK-5th Grade with the IB exhibition.

